Dodecahedron Book Project

EQ: How do I think critically about what I’ve read?
Directions

- Carefully cut out 12 circles using the one you have been given as a template.

- Before completing each of the following steps, be certain to observe where the fold lines are.
  - Do not write or draw the assignments on the outside of these lines.
  - You may fold the edges up at this point to remind you not to write in this area.
  - Do NOT assemble the ball until you have completed writing on all pieces.
What Goes in the Circles

   1. Plan the lettering to use up the entire space and make it attractive.
   2. BE SURE TO SPELL EVERYTHING CORRECTLY!
   3. Write the number at the bottom of the circle and be sure to include your name and date on this circle.
   4. Include your name (first and last) and grade in this circle.

2. Knowledge: WRITE four interesting facts about the author of your book. Avoid boring facts! (The author is a man. The author is a writer. The author has brown eyes. The author likes to read.) ←NO!!!
What Goes in the Circles

3. Knowledge: LIST and DEFINE four new vocabulary words you learned while reading. Make sure you write the page number of the vocabulary word,

4. Application: DRAW a picture or a map to represent the setting of the story.
What Goes in the Circles

5. Analysis: **DRAW** a plot diagram of the story. Label the exposition, rising action, climax, falling action, and resolution.

6. Analysis: **On these two circles WRITE** a SUMMARY of the book. Include key and important events. Use both circles.

7. (Summary continued)

8. Analysis: **DRAW** a picture or scene of an important moment from the story. Explain in one sentence why this scene is the most important.
What Goes in the Circles

9. Analysis: WRITE a poem about the story. Make it very creative, maybe a shape poem, Haiku or limerick. It can be any type of poem you choose.

10. Analysis: In at least one paragraph WRITE a different ending to the story. (3 complete sentences or more)
What Goes in the Circles

11. Evaluation: DESCRIBE a quality about one of the characters that you admired or disliked. EXPLAIN why you feel that way.

12. Evaluation: WRITE a paragraph telling your opinion of the book. Tell why you would or would not recommend it to a friend.
Directions for Completion

- **After** your complete the writing/drawing in your circles, decorate the edges. Use the theme from the book or make up your own. Your decorations should be on the folded edges ONLY! The edges will be folded up on your finished project.
Directions for Completion

- When all steps have been completed and all the edges are decorated, glue or staple the circles together. Start with one circle and staple to a second circle. On the second circle, staple another circle on the far side of the second circle. Be sure to always skip one space before stapling the new circle. Once you have five circles together, you can close them. Using a sixth circle, staple to the bottom of the five circles. Repeat the above for the remaining 6 circles. Then place one set of circles over the other and staple the edges together. It does not matter if your circles are upside-down or sideways.
Samples
Final Checklist: 75 points total

1. Title, Author & Your Name: 5 points
2. 4 author facts: 5 points
3. 4 vocab words: 5 points
4. Picture/map of the setting: 5 points
5. Plot diagram: 5 points
6. Summary of book: 5 points
7. Summary of book (continued): 5 points
8. Picture of important event: 5 points
9. Poem about the story: 5 points
10. Different ending: 5 points
11. Quality admired or disliked and why: 5 points
12. Opinion about book: 5 points
13. Decorated the Edge: 5 points
14. Spelling, punctuation, capitalization: 5 points
15. Neatness: 5 points
Alternative Assignment: End of the Year

- Name
- Four facts about yourself
- Describe your feelings when you began the school year
- Draw a picture to represent your experiences in Religion class
- Draw a picture to represent your experiences in Spanish class
- Summarize your experiences in Math class
- Summarize your experiences in Science class
- Summarize your experiences in Language Arts class
- Write a poem about your experiences in PE class
- Write a poem about your experiences in Social Studies class
- Write a paragraph to the fifth graders about what to expect in middle school
- Write a paragraph explaining your plans for the summer